

# Kindergarten Spanish Immersion

Bursley Elementary Maestra Douglas



## 13 de febrero



# Next Week

## Reading:

The soft Rr (*eh-ray*) sound. *Ra*, *re*, *ri*, *ro*, *ru*. Blending syllables. Sight word *cuando* (when) and sight word review. Reality and fantasy genres.

#### Math:

Numbers 10-20. Showing teen numbers with fingers. Building and writing teen numbers. Comparing teen numbers.

## Writing:

Writing with opposites, continued. Social Studies and Science:

Dental hygiene and loose teeth.  $\circledcirc$ 

# WEEK TWENTY-ONE

## What We've Practiced This Week

**Reading:** Our focus letter this week was  $\tilde{N}\tilde{n}$  and syllables  $\tilde{n}a-\tilde{n}e-\tilde{n}i-\tilde{n}o-\tilde{n}u$ . We began by practicing the sound itself and saying each of the syllables. It can be a tricky sound to make! We then listened for  $\tilde{N}\tilde{n}$  in different words and practiced reading words with  $\tilde{N}\tilde{n}$ . We practiced the words  $m\acute{a}s$ , son, and y and looked for them in books. While we read our stories this week, we talked about the difference between fantasy and reality genres. Finally, we discussed opposites!

<u>Math</u>: We continued practicing the numbers from 10-20 this week. Not only did we work on finding the parts of a teen number, e.g. 14 is 10 and 4, but we also practiced naming teen numbers when they are out of order. We also practiced using the words *más* and *menos* to compare groups of objects with over ten items.

<u>Writing</u>: This week we practiced writing with opposites! We began the week by learning opposites in Spanish, like *alto* (tall) and *bajo* (short) and *triste* (sad) and *feliz* (happy). We then wrote sentences with these words, comparing ourselves with another person.

100 Days of School: We had a great time celebrating the 100<sup>th</sup> day of school this week. Besides making 100 day crowns and 100 day necklaces, we also completed several 100 day crafts, including one where we predicted what we will do when we are 100 years old! Be sure to ask your child about the games we played in our 100 day centers.

Maestra Douglas



# Contact Me

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# **Announcements and Reminders**

## Thank You!

Thank you to everyone who helped make our 100 Day Celebration and our Valentine's Day party a success! We appreciated your donations for 100 Day and all of the planning and preparation that went into the Valentine's Day party. Thanks for your support!

#### **Important Information in Friday Folders**

Be sure to check your child's Friday Folder today for some important information!

- First, be sure to take a look at the permission slip for some information on our upcoming field trip!
- 2. Also, check out the <u>PBS KIDS Writer's</u> <u>Contest Entry Form</u>. PBS is accepting entries in Spanish and English if your child would like to write something at home for the competition!
- 3. Look for a <u>Conference Appointment</u>
  <u>Reminder</u> for the date and time of your upcoming conference. Please let me know as soon as possible if you cannot come at your previously scheduled time.

#### Book It!

I have one unclaimed January *Book It!* calendar with no name. Please let me know if you think it might belong to your child so that he or she can receive the Pizza Hut reward! Remember that the *Book It!* goal is to read with your child four to five times a week for at least 20 minutes. Keep reading!

### **Scholastic Book Orders**

Remember that you can place an order online at any time using the activation code LJRY2. I will place the February order on the 27th.

#### Spanish Immersion Sibling Intent Form

If you have a child who will be in Spanish immersion kindergarten next year, be sure to complete the Sibling Intent Form. It is essential that this form be returned by **March 27, 2015** if you would like your child to receive the priority placement given to siblings.