



Kindergarten Spanish Immersion

*Bursley Elementary
Maestra Douglas*



6 de febrero

WEEK TWENTY



Next Week

Reading:

Letter Ññ (*en-yay*). Syllables *ña, ñe, ñi, ño, ñu*. Words “y” (*and*), “son” (*they are*), and “más” (*more*). Reality and fantasy genres.

Math:

Numbers 10-20. Showing teen numbers with fingers. Building and writing teen numbers. Comparing teen numbers.

Writing:

Writing with opposites.

Social Studies and Science:

Valentine’s Day.

What We’ve Practiced This Week

Reading: Our focus letter this week was Jj and the syllables *ja-je-ji-jo-ju*. We searched for words containing Jj, determined if Jj was at the beginning or end of a word, and built words with the letter Jj. Aside from our letter practice, we reviewed our sight words from the past several weeks and reread several stories to talk about what happened at the beginning, middle, and end of each story.

Math: This week we continued to learn about the base ten system and how teen numbers are formed. While focusing on the numbers 10-16, we reviewed how teen numbers have a group of ten ones plus extra ones, e.g. 13 is 10 ones and 3 ones. We practiced making teen numbers with classroom objects and by drawing pictures. We also practiced writing the numbers 10-16.

Writing: We took a big leap in writing this week as we began to write about a story. Not only did we work on identifying the title and author of a story, but we also worked on summarizing the beginning, middle, and end of the story. After discussing the story as a class, we summarized the story in writing.

Groundhog Day: This week we read about Groundhog Day and groundhogs! We predicted whether or not the groundhog had seen his shadow on Monday. Most students predicted correctly, saying Punxsutawney Phil did see his shadow!

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Announcements and Reminders

Valentine's Day Party

Our Valentine's Day Party is quickly approaching! We will be celebrating on Friday, February 13 at 2:50 p.m. (Party set-up will begin at 2:30). Most students choose to give each other Valentine's Day cards to celebrate. We will distribute these cards during the week of the party instead of during party time so that we will have more time to celebrate together. Please send in your child's cards by **Monday, February 9** so that we can have them delivered in time for our celebration.

Cards **do not** need to be addressed to specific students. Simply have your child sign his or her own name. We have 28 students in all.

Spanish Immersion Sibling Intent Form

If you have a child who will be in Spanish immersion kindergarten next year, be sure to complete the Sibling Intent Form. It is essential that this form be returned by **March 27, 2015** if you would like your child to receive the priority placement given to siblings.

100 Day Celebration!

On Thursday, February 12, Bursley's kindergarteners will celebrate the 100th day of school! We would love for each kindergartener to wear a special shirt decorated with 100 items for our celebration. If you need some ideas, search for "100 Day T-Shirts" on Google or Pinterest!

Book It!

If your child returned his or her January *Book It!* calendar, be sure to check in your child's Friday Folder today for a Pizza Hut coupon. (I have one calendar with no name...let me know if you think it might belong to your child!) Remember that the *Book It!* goal is to read with your child four to five times a week for at least 20 minutes. Keep reading!

Scholastic Book Orders

Remember that you can place an order online at any time using the activation code LJRY2. I will place the February order on the 27th.